



## PROBLEMS OF ORGANIZING INNOVATION CLUSTER OF PSYCHOLOGICAL EDUCATION IN CONTINUOUS EDUCATION SYSTEM

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**Abstract:** *This article describes the role of the innovative cluster of psychological education in the continuous education system, the content of ensuring the internal and inter-branch communication of the innovative cluster of psychological education at the current stage of development of our society.*

**Key words:** *continuous education, cluster, psychological education, innovative cluster, educational organization, society, decision and decrees.*

Honorable President Shavkat Mirziyoyev has begun to pay serious attention to reforming the education sector, fundamentally improving the quality of personnel training, and in particular, applying the experience of developed foreign countries to the system. Reforms in this regard were reflected in the Presidential Decrees of March 14, 2017 "On measures to further improve the activities of special and vocational educational institutions" and August 8, 2017 "On improving the activities of the Ministry of Public Education of the Republic of Uzbekistan". If we pay attention, we can see that these Decisions cover almost all types of continuous education system. All of these documents aimed at the development and improvement of the educational system have common aspects related to the introduction of innovations in the field, assimilation of foreign experiences, support of creative approaches, strengthening of integration processes between types of education. Based on the high social importance of psychological education in the sustainable development of society, modern requirements, problems in the system and ensuring the connection between science and education links in solving them require the need to transfer continuous psychological education to the cluster development system. The innovative cluster of psychological education is a unity of all types of education, scientific research institutes and centers, practice bases, scientific and scientific-methodical structures in the continuous education system, and their joint task-distributed activities allow to raise the quality of the psychological education system to a new level. Therefore, the main goal of the cluster is to unite the educational-scientific-innovative potential of its members not only with a high level of citizenship and professional competence, but also to prepare modern education specialists with competitiveness, the ability to accept innovations, the ability to design and implement new educational programs and technologies. The cluster system of the development of psychological education operates in general areas related to teaching, creating educational literature, increasing the scientific potential of pedagogic personnel, and the integration of education and training. At the moment, these general directions are specialized in directions such as management and organization of education, ensuring coherence and integration between types and directions of education, and the use of teaching methods and tools.

The following participate as entities of the cluster system:

- preschool, general secondary, secondary specialized, higher and additional educational institutions, where students, masters and doctoral students undergo psychological practice,



educational, scientific research, innovative and design activities, which serve as educational and experimental bases;

- in accordance with the updates at different levels of education, institutions of the additional education system of adults, institutions of retraining and upgrading the psychological personnel of preschool, general secondary, secondary special vocational education of children and adolescents;
- scientific and scientific-methodological structures, centers, scientific research institutes engaged in collaborative scientific research activity and defining it; - psychological communities, initiative communities, public associations, state and non-state organizations;
- foreign higher education institutions and scientific centers. The innovative cluster of psychological education is based on the principles of relevance, coherence, consistency, succession, modernity, orientation, interest.

The main purpose of the activity of the psychological education cluster is as follows: - to ensure effective succession in the field of psychology and to promote the best students to the profession of pedagogue;

- conducting professional training of pedagogues based on practice and intensively ensuring effective communication with interested parties;
- creating an environment for training future education specialists based on practices with innovative experience;
- shortening the period of acquisition of professional skills by young professionals;
- to ensure direct participation of students in today's rapid development processes;
- creation of a new generation of educational, educational-methodical, scientific literature, tools and didactic materials in psychological education;
- increase psychological educational, scientific and psychological potential;
- integration of intellectual resources around current issues of psychological education development;
- search for different forms and types of education, science and psychological practice and apply them to education;
- improvement of the mechanisms that ensure the integrity of education and training;
- to create the possibility of quick reconnection with pre-school, secondary education and higher education institutions and other applicants in the training of pedagogic personnel;
- scientific justification of the need for connection, connection and cooperation between the links of psychological education.

Based on these goals, the innovative cluster of psychological education performs the following tasks:

- training of pedagogical personnel with modern knowledge and qualifications for educational institutions in the region;
- effective use of innovative psychological technologies in improving the quality of education;
- consistent establishment of scientific activity in the field of psychology;



- to ensure the integrity and continuity of the content of the main (textbook) and auxiliary (dictionaries, dictionaries, electronic resources, etc.) means of education across the stages of education;
- organizing temporary training courses in cooperation with the Regional Department of Public Education in order to fill the gaps in the knowledge level of teachers of educational institutions in the region;
- to organize scientific and practical seminars in cooperation with the Regional Department of Public Education in order to eliminate problems related to the teaching of subjects in secondary schools;
- to strengthen scientific cooperation with scientific research institutes, scientific centers and basic higher education institutions in order to increase the scientific potential of professors and teachers at the institute;
- involving teachers with the ability to conduct scientific research in general education schools;

In conclusion, it should be emphasized that at the current stage of the development of our society, the innovative cluster of psychological education provides internal and inter-sectoral communication in education, and in the near future, it effectively implements the experience and scientific achievements gained in scientific research, scientific-methodical institutions, reaching all aspects of education and socio-economic life. is presented as the most important system.

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