



EFFECTIVE WAYS OF TEACHING ENGLISH GRAMMAR IN ELEMENTARY CLASSES

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After our country has achieved its independence attention to learning foreign languages has been rising subsequently. Namely our first president I.A.Karimov's 1875s decree, About improving measures foreign language teaching system'' is the proof of our opinions. Of course this decree demands huge responsibility and initiative from specialists in teaching foreign language.

Teaching language to elementary class pupils has particular difficulties and teacher should be more initiative and creative at the lessons. Grammar is the most update problem in teaching English language. Because children don't know their mother tongue's grammar completely and another language's grammar can be boring for them. So that teacher achieves positive results when he uses modern and effective ways which have been checked in practice.

1. To start teaching from active grammar

Active grammar includes especially mostly used grammar occurrences in oral speech. To direct elementary class pupils to active grammar enables them to learn widely used sentences and their making up ways. According to these sentences they achieve automation of mind operation in doing exercises and this helps them to generate speaking skills. On the other hand they can make up sentences their own. For instance: Where are you from? I am from Uzbekistan. Aforecited examples pupils learn word order (predicate comes after the subject), the place of interrogative pronoun (beginning of the sentence: Where), to form special questions, to use prepositions. So the advantage of active grammar is indicated with its elegancy, convenience to learn, direction to oral speech, to form creative opinions.

2. Practical approach to assimilation of grammar.

It means that pupils learn grammar bitems which they need for immediate use either oral or written speech. For example pupils have to call the items from the first steps like: a pen, a desk, a book. Therefore they obliged to use grammar rule which is belonged to the article, or if pupils learn the verb, to be'' they should know about personal pronouns like I am a pupil. Step by step according to this kind of exercises pupils consolidate their grammar knowledge applying to the oral speech. In practical approach it is important teaching pupils correct grammar usage and not grammar knowledge.

3. Using different pictures in teaching grammar.

Using pictures at the lessons help pupils to develop not only their lexic knowledge also grammar skills. The suitable picture is chosen for pupils to have a clear view on their mind. for example Present Continuous. This tense is used for actions which is happening at the time of speaking. For this theme teacher can choose the pictures of playing football children, falling rain, or paping birds.

4. Grammar games

To play communicative games at the lessons helps to create friendly atmosphere and attitude between teacher and pupil also consolidate the last themes. Especially active games are interesting for elementary classes and this effect pupils mood. Of course games develop from simple to



complicated. One of the most simple games is differentiate game, teacher takes into consideration pupils distinguishing parts of speech. First of all teacher chooses special colorful cards like noun-green, verb-yellow, adjective-red, etc. then class is divided into two groups. Teacher divides the blackboard into two parts too, and writes sentences for each group. The function of pupils is to stick suitable card for the words in order. Which group will do the task first they win.

To reach the conclusion, I'd like to say our time demands learning foreign languages. It implies from teachers to be subsequent initiative to utilize interesting and interactive methods at the lessons. Pupils can find any difficulties in understanding and learning English grammar. To imply above mentioned effective ways to lessons helps pupils to remember the grammar rules exactly, to organize the lessons more interesting and to achieve positive results.

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