METHODS OF TEACHING ENGLISH IN PRIMARY SCHOOL

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Abstract. This article gives you a brief overview on how to teach English quickly and easily in elementary school. In this article, you can learn about meaningful and fun ways to teach English to children.

Keywords: elementary, English, children, teaching, fun, song, action, explanation, quick and easy, young children, mental, physical, teacher, voices.

INTRODUCTION

Today, the ability to know foreign languages is becoming one of the integral society, foreign languages are becoming an important component of professional education. People learn such knowledge first in preschool educational institutions and then at school, then in institutes, training courses or independently. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In teaching parts of our life. Due to the high rate of cooperation with foreign partners among specialists in various fields, their demand for language learning is high. In modern English, it is best to teach in stages based on the learner's potential, level, and age. According to psychologists, children learn language faster and easier than adults.

MATERIALS AND METHODOLOGY

The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong ability to imitate, and the fact that children have more time than adults. It should be noted that 6-7-year-old children do not understand the meaning of information, but memorize it mechanically. Therefore, it is necessary not to start teaching English to elementary school students with grammatical concepts. Otherwise, from the first step of learning a foreign language, it is possible to strain the child and extinguish his interest. Therefore, teaching a foreign language to young children is very difficult and responsible. The following methods can be used to teach children English in a meaningful and interesting way:

to teach by means of songs and poems the letters or combinations that are difficult to explain or remember, that do not have meaning. For example, it can be shown that children learn the English alphabet by singing rather than simply memorizing it. - games related to mental and physical activities; - cartoons; While children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language. - role play, the teacher should role-play or play it to children while teaching

some information, for example, the names of animals or birds. For example: one student shows a dog howling, a cat meowing, another student can show which animal these sounds are. - subject environment; If the teacher can create that environment depending on the subject, the children will learn the language better. For example: traveling, birthday, in the kitchen, etc. On the topic of traveling, the teacher organizes a trip, information about the importance of traveling (foot, bicycle, automobile, train, boat, airplane), where to travel (Tashkent, Samarkand, Bukhara, England, USA) will give. This situation strengthens the students' vocabulary, language abilities, and expands their worldview.

RESEARCH RESULTS AND DISCUSSION

Children have a strong interest in finding answers to riddles. Therefore, when the teacher tells the riddle in English or Uzbek, he should ask the children to answer it in English. Then children learn words quickly. -- practical training (tasting fruits and other foods, smelling flowers); This sentence can be explained by the thoughts of a practicing psychologist: "The pedagogue, who wants something to be firmly fixed in the children's memory, should use as many of the child's sensory organs as possible: eyes, ears, sound organs, muscle sensations, and even if if possible, he should try to involve the organs of smell and taste in the process of remembering". For example: when a teacher tastes an apple, its color is red or green, He should give information about whether it is tasty or big or small, and feed the fruits to other students and ask them to give information about that fruit in English. In this case, the child it also helps in their further learning. If the teacher asks the students the English name of the colors, the child will immediately remember the time when he ate the fruit, he will quickly remember that it is red-red and green-green. Therefore, using such a method will help the student's ensures that information is kept in memory for a long time. - through gestures, facial expressions; When the teacher says something to the child or when giving commands, for example, it will be understandable to the child if he uses gestures in sayings such as "come here", "open the book", "stand up", "look at the blackboard". - through visual aids, posters, books; - writing on things that are visible and often used in everyday life. For example: writing on a door, book, table, blackboard, window, etc. Since such things are always visible and often used in practice, the child learns these words involuntarily. - through news; We know that children are curious. They quickly get bored with the sameness. Therefore, it is necessary to teach them not always using one type of methods, but to change and update such methods. Otherwise, children will understand how the teacher will teach and prepare for it. Teaching with innovative methods raises children's aspirations.

CONCLUSION

In conclusion, language teaching to young children should be conducted as an interesting activity, not as a duty, and learning using several effective methods can serve as a foundation for their future knowledge. It is necessary to properly explain to children how important it is to learn foreign languages through natural conditions. For example, the great thinker Abu Nasr Farabi also knew many foreign languages perfectly, could speak them easily and created in them. Such an opportunity motivated

scholars to study world science and do great things. After all, as our grandfather Navoi said, "He who knows the language knows the world."

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