ENGLISH LANGUAGE TEACHING SHOULD FOCUS ON IMPROVING STUDENTS' ORAL COMMUNICATION ABILITIES AND MANNERS

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Abstract. This article examines the importance and necessity of verbal communication research in teaching the English language. It discusses how teachers can assist students in improving their verbal communication skills. The article provides helpful techniques and methods for teaching English language, which are essential for developing students' speech etiquette. The chosen topic is relevant as verbal communication and speech etiquette are crucial for success in life, making it of interest to researchers and readers. Speech etiquette is an important aspect of linguistic cultural understanding, and its importance in foreign language study cannot be overstated.

Keywords: English Language, Verbal Communication, Skills, Language Teaching, Speech Etiquette, Learning, Ethics.

1. Introduction

The relationship between language and its meaning is not straight forward (Soren- sen et al., 2019), one reason for this is the complicated limitlessness of modern language semantics, including English (Wali et al., 2017). Language is productive in the sense that there is an infinite number of words and phrases. There is no limit to a language's vocabulary, as new words are introducing daily. Words are not the only things we need to communicate, although they are closely related to verbal and nonverbal (Parikh et al., 2014) symbols in terms of how we make the meaning of language. Every symbol represents some meaning related to a certain activity (Zhirenov et al., 2016). Symbols can be used for communication verbally, for example, when spelling the word "winter", in writing it is necessary to put the letters W-I-N-T-E-R together. Communication development is an effective teaching method in improving students technical communication skills as well as empathy (Vogel et al., 2018).

Verbal communication can help you express different needs or ask specific informational questions. Oral communication is also used to describe things, events, opportunities, people and ideas, helping people to be informed, persuaded and compassionate. In other words, verbal expressions help us communicate with others by explaining our thoughts.Observations, thoughts, feelings, needs Good communication skills are a source of confidence and give people more control over their lives. Acquire knowledge, research effectively, conceive, organize and present ideas and arguments (Emanuel, 2011). Verbal communication skills are an essential tool for success in any profession; Although learning these skills takes time, better practice can help students learn quickly and apply what they learn on the job. Also, with better communication skills, students will have the confidence and knowledge to not only land a good job, but also perform well in interviews. (Reith-Hall & Montgomery, 2019). Communication abilities are considered as an capacity utilized to allow and get diverse sorts of data, additionally, within the improvement of identity all through human being presence. Amid this period, communication gets to be basic for individual growth,through which communicating individuals will discover themselves, create self-confidence, and characterize the relationship with the encompassing environment. The disappointment in building great communication abilities will happen when individuals don't need to get it other's conclusions, thoughts, ideas, and feelings.Particularly, there given strategies to assist

understudies in progressing their verbal communication aptitudes and speech etiquette, by the taking after components: how to select words and lexicon for this or that discussion theme, utilizing key expressions through distinctive discoursed; by observing motion pictures understudies will be able to understand the dialect, eye contact, emphasizes; and how to reword and summarize the talked dialect, and react to diverse sorts of questions. This article has an real put in linguistics because vital part of verbal communication and discourse behavior in dialect learning and instructing handle. The subject closely associated with strategy, owing to basic strategies in instructing verbal com- munication aptitudes and discourse behavior.

2. The Significance of Communication Skills

For instructors, it is exceedingly imperative to have sufficient aptitudes to communicate viably, since they considered as one of the fundamental determinants in educating and learning victory. In expansion to exchanging information, the word "teach" is assumed to prepare learners verbal abilities to create themselves, the affect of higher instruction, the economy and the broader society changed along time in different ways. (Kromydas, 2017). In carrying out the learning handle, instructors ought to combine their verbal and nonverbal communication abilities; the capacity of instructors in applying these sorts of communication can offer assistance move forward both, instructors and understudies impressions within the prepare of instructing and learning. The educator is the one who continuously clarifies and presents learning fabric to the lesson, for this reason, the instructor ought to show sufficient talking with composing aptitudes. The educator is required to get it students' verbal communication and be able to assist understudies progress their verbal communication capacities. Verbal communication aptitudes, either they are verbal or written; include lexicon, acing aptitudes in choosing the proper words to deliver meaning to the group of onlookers. Verbal capacities moreover concern with abilities to organize the words consistently. More importantly, communication is the manifestation of accurate and open attitudes in information change between learners and students. Communication is

closely related to culture (Piller, 2007). Nevertheless, the culture itself can be a challenge in building

interaction that potentially causes misunderstanding.Language problems can be associated with problems of hearing ability and pronunciation, speed, tone, and tune.

3. Developing Students Communication Skills

Members in this consider are instructor and understudies conducting instruction prepare. Students' and teacher's great and satisfactory communication appears their ethical level within the handle of learning and instructing the dialect. Ethics is one of the foremost vital things, which people require day by day all over. Here we need the regulation of moral communication in remote dialect educating. Morals may be a department of logic and it has been examined for thousands of a long time by numerous analysts. In communication thinks about, educational program and morals are oftenconsidered as a central put in service-learning courses, community-engaged movement, and communication activism where understudies come face-to-face with the cruel substances experienced by society. For a few understudies, it may be the primary time they witness and associated with individuals enduring from need of essential assets, and adequate instructive openings, or subject to natural hazards, to name fair a number of tireless imbalances. These encounters loan themselves to a wealthy thought of communication morals arranged at the person, organizational, and systemic levels to get it how one voice crosses with others to certify the respect of all individuals as well as advancing learning and competence in regular communication, as well as social changes through a wide and systemic change; moral communication is essential for social media, too affecting administrative direction on morals (Bowen, 2020). Competent and talented communicators are moral communicators who take obligation for a message's creation, affect, and impacts in a differing run of settings, counting mass media, interpersonal, intercultural, proficient, and open ranges. Invigorating the ethical creative ability could be a key figure that makes a difference understudies to recognize issues of communication morals. They learn to weigh their self-interests

relative to the self-interest of others, so their communication aptitudes may develop the moral measurement within the world they live in. In this respect, through the investigation of wording the term discourse behavior is depicted in this article. Here we attempted to grant correct meaning and part of discourse behavior in outside dialect learning and teaching.Speech etiquette is included within the phonetic social picture of the world. Ownership, understanding and choice of equations of discourse behavior depends on the people behavior. The choice of speech etiquette equations is playing a uncommon part within the outside dialect consider. Without speech behavior, it is incomprehensible not one or the other to enter the communication, nor to preserve communication, or to total it. Discourse behavior may be a set of necessities to the frame, substance, arrange, character and situational significance of articulations received in this culture. Discourse behavior, in specific, incorporates words and expressions utilized by individuals to say farewell, demands, and statements of regret, acknowledged in different circumstances, shapes of treatment, pitch highlights that characterize neighborly discourse, etc. The think about of discourse behavior possesses a uncommon position at the intersection of etymology, hypothesis and history of culture, ethnography, nation considers, brain research and other humanities (Kereksha, 2019). On the other hand, discourse behavior can be considered from the point of see of language norm. Hence, the thought of redress, social, normalized discourse incorporates certain thoughts almost the standard within the field of discourse behavior (Ushakov, 2008).

4. **Ways to** Get Great **Communication** Abilities

There are a few characteristics of compelling verbal communicators which are exceptionally fundamental, counting dynamic tuning in, flexibility, adjusting one's communication styles to back the circumstance, clarity, certainty and confidence, valuable criticism to giving and getting it, enthusiastic insights for distinguishing and overseeing educator feelings, as well as understudies feelings, compassion, interpersonal abilities as social abilities which are particularly valuable in building solid contentions, elucidation of dialect, open-mindedness, tolerance, disentangling the complex, and narrating. The way to get a great capability in verbal communication is say properties concerning both the instructor and learners. Basically, there are a parcel of methods and devices that educator can utilize to improve students' verbal communication aptitudes

4.1. Watching Films That Model Conversation Skills

The discussion is one of the foremost essential and essentialcommunication aptitudes. It empowers individuals to share considerations, suppositions, thoughts, and get information.Although it may show up straightforward on the surface, successful discussions incorporate a give-and-take trade that comprises of components such as dialect, eye contact, summarizing, summarizing, and responding.Students can learn the basic components of the discussion by observing movies or recordings almost intuitive taking put. The instructor can stop the video and inquire questions such as, "What message is the audience sending by crossing his arms? What else can you tell by watching the dialect expressions within the discussion?"

4.2. Reinforce Active Listening

Communication isn't around talking, but too approximately tuning in. The instructor can offer assistance their understudies to create listening skills by perusing a determination of content, and after that having the lesson dialog and reflect the substance by understudies clarifications. Dynamic tuning in too implies tuning in to get it instead of a reply.Reinforce building great tuning in aptitudes by empowering understudies to hone inquiring clarifying questions to completely get it the speakers message.

4.3. Offer Gather Introductions and Assignments

Team building exercises also help students improve their oral and written communication skills. This not only gives students the opportunity to work in small groups, relieving some of the pressure, but also allows them to discuss ideas and take turns working together towards a common goal.

4.4. Ask Open-Ended Questions

If students need more than For one- or two-word answers, open-ended questions are very important to spark discussion and show that there are multiple ways to perceive and answer the question. Teachers may set a timer for casual conversation and ask students to ask open-ended questions. For example, how much information can a teacher get by asking, "What part of the song did you like the most?" instead of just asking, "Did you like the song?" You can show your children the difference that you can make.

4.5. Use Motivating Tasks and Activities critical thinking

Another task-based method for improving students' communication skills is through critical thinking exercises. This can be done verbally or through written assignments that give students the opportunity to creatively answer questions using their own words and expressions.

4.6. Provide Opportunities for Reflective Learning

Recording a student's selected text lectures or video recording a group presentation is a great way to assess students' communication strengths and weaknesses. Small groups allow students to reflect on their oral performance. Then instruct each student to analyze the other student and get used to receiving constructive criticism. In addition to these techniques and methods, there are other activities that can help a student improve her verbal communication skills, such as;role-playing game that has shown effective results based on past experience.

Conclusion: Viable verbal communication abilities incorporate more capacities than fair discourse. Verbal communication envelops both how to convey messages and how to get. Communication may be a essential ability, which is imperative to each understudy, educator, and individual, indeed to laborers, who can pass on data clearly and viably to be exceedingly esteemed by managers. Workers who can interpret messages and act fittingly on the data they get have distant better;a much better;a higher;a stronger;an improved a higher chance in their work greatness. Without discourse behavior, it is outlandish to connect and keep up the communication, or to total it. Discourse behavior considered as a set of necessities to the certain frame, substance, arrange, character and situational significance of statements adopted in this culture.

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